

ENGLISH:

Deducing features of a legend

To empathise with characters in a narrative story through letters by applying effective and appropriate language uses

Book reviews reflecting upon their understanding of the text and the author's language.

Writing a legend

TEXTS TO BE READ: Beowulf by Michael Murpurgo

SPAG:

Uses devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)

- Links ideas across paragraphs.
- Uses commas to clarify meaning or avoid ambiguity.
- Uses brackets, dashes and commas to indicate parenthesis.
- Understands terminology such as relative pronoun, relative clause, parenthesis, ambiguity.

MATHS: continuation from Spring Term White Rose Maths

Number: Fractions

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Read and write decimal numbers as fractions [for example 0.71 = 71/100]

Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

Number: Decimals and Percentages Read, write, order and compare numbers with up to three decimal places.

Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Round decimals with two decimal places to the nearest whole number and to one decimal place.

Solve problems involving number up to three decimal places.

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.

ART, DESIGN & TECHNOLOGY:

NC: develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

- About Ancient Greek and Roman art
- How to create our own piece of art in a Greek or Roman style
- Drawing mythical creatures/ heroes

PE/SPORT: TBC

ENRICHMENT: TBC

MUSIC:

NC: develop an understanding of the history of music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

How to write and perform our own Greek chorus

TOPIC TITLE:

The Great, the bold and the brave

HISTORY:

NC: the Roman Empire and its impact on Britain

Ancient Greece – a study of Greek life and achievements and their influence on the western world

- About the Greek city-states of Athens and Sparta
- How people voted in Athens and Sparta
- How the Persian War brought the Greek city-states together
- What the Parthenon can tell us about Athenian life
- How to perform our own Greek play
- About the life Alexander the Great and what he achieved
- Why Rome had a republic and then an emperor
- What daily life was like in Ancient Rome
- What happened when the Romans invaded another country?
- Why the Roman Empire declined
- What happened when the Anglo-Saxons invaded and settled in Britain
- About the Viking invasion of Britain
- About the life and legacy of Alfred the Great
- How to use archaeological evidence to find out about the past
- About the history of Britain, from the Roman occupation to the Norman Conquest

SCIENCE: All living things

NC: describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Describe the differences in the life cycles of mammals, amphibians, birds and insects.

Recognised that environments change and understand that this poses a danger to living things.

Use and create a classification key to group, identify and name a variety of living things.

Describe the life process of reproduction in some plants and animals.

GEOGRAPHY:

NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

•locating the locality of countries around the world that Romans invaded

•About the effects of invasion on countries around the world

COMPUTING:

NC: use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

R.E.: The teachings of Jesus and how this affects Christians or Islam: why is Mohammad important to Muslims

PSHE: Following PATHS curriculum for PSHE