

## PE and sport premium strategy statement: Oasis Academy Blakenhale Junior

Summary information					
<b>Academy</b>	Oasis Academy Blakenhale Junior				
<b>Academic Year</b>	2019/20	<b>Total PE and sport budget</b>	£19, 200	<b>Date of statement</b>	16.07.2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Staff upskilled in PE delivery - CPD module specific to PE teaching developed and implemented with staff members in each Key Stage, focusing on traditional PE and incorporating fitness modules and tracking heart rate data</li> <li>• Continued range and variety of after-school clubs (100% uptake with waiting lists)</li> <li>• Participation in School Games competitions – achieving 1<sup>st</sup> place in regional cross country (Girls) and Girls’ Football League, 2<sup>nd</sup> place in regional cross country (Boys), 2<sup>nd</sup> place in cluster athletics, 2<sup>nd</sup> place in cluster dance and 2<sup>nd</sup> place in cluster gymnastics.</li> <li>• Increased fitness levels in pupils impacting positively on cognition and aspects of the wider curriculum</li> <li>• No gender bias in any aspect of PE/Games</li> <li>• Broad health curriculum which is pivotal to the ethos and culture of the academy.</li> <li>• Academy used as a signpost for YST to showcase effective delivery of PE/Sport</li> <li>• Pupils used as part of Birmingham City University academic research into the increased levels of fitness and positive impact on pupil outcomes (progress and attainment).</li> <li>• Supported University Sports Science undergraduates in delivery of PE/Sport for the 21<sup>st</sup> Century child</li> <li>• On-going support for regional Oasis academies and schools beyond the Trust (Manchester &amp; Wiltshire) in curriculum development with health</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to increase the percentage of children in KS2 able to swim 25m competently and conduct a safe self-rescue.</li> <li>• To continue to improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.</li> <li>• To further increase participation levels in a wider variety of competitive sport and healthy activity of pupils, and maintain these into adolescence.</li> <li>• School community to understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.</li> </ul>

<p>and well-being as key drivers.</p> <ul style="list-style-type: none"> <li>• Increase in parental fitness activity in school (Keep Fit sessions)</li> <li>• Academy’s pupil voice – Pupil’s leading initiatives – Race for Life, Play Leaders for infant academy, lunchtime clubs and representing the voice of pupils in the expenditure of the sport premium funding.</li> <li>• KS2 SATs outcomes – top 1% of schools nationally for Reading</li> <li>• KS2 SATs outcomes – top 10% of schools nationally for Writing and Mathematics</li> </ul> <p><b><i>Our academic achievements are in direct correlation to our health, well-being and child centered approach to curriculum planning and delivery.</i></b></p>	
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## Swimming and Water Safety – 2019/2020

Meeting national curriculum requirements for swimming and water safety (July 2020)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>55% (45/82)</b> NB – Y6 data from autumn term as unable to measure rest of Y6 due to Covid19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>59% (48/82)</b> NB – Y6 data from autumn term as unable to measure rest of Y6 due to Covid19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>0% (0/78)</b> NB – Y6 data from autumn term as unable to measure rest of Y6 due to Covid19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> – add details

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to promote confidence, self-esteem, balance, mood, behaviour, executive function and memory in all pupils.</p> <p>To provide 3 activity tests per year, providing data analysis on all pupils and sub-groups. This will inform fluid support for identified groups.</p> <p>To train Y5/6 lunchtime pupil fitness leaders to run dedicated 'zoned' fitness area in the KS2 playground.</p> <p>To continue to educate parents and lunchtime supervisors in introducing the developed fitness programme – Hiit sessions.</p> <p>To purchase specific equipment to support identified gifted and talented pupils.</p>	<p>Run fitness &amp; enrichment programme throughout the academic year '19-'20 (Aut 1/Spring/Summer 2).</p> <p>Lunchtime zoned areas and hall open for pupils to participate in additional physical activity.</p> <p>Half termly open sessions for parents to observe and participate with their children.</p> <p>Lunchtime/At home 'Hiit' online class for pupils/parents/families.</p> <p>Identify pupils who demonstrate a gift in gymnastics, athletics &amp; sports - target through lunchtime clubs,</p>	<p>£1, 000 <b>PARTIALLY COMPLETED – No roll over as staffing costs had to be continued in Covid-19.</b></p> <p>£1,610 <b>PARTIALLY COMPLETED – No roll over as staffing costs had to be continued in Covid-19.</b></p> <p>£2,000 <b>COMPLETED</b></p>	<ul style="list-style-type: none"> <li>Pupils are engaged in purposeful fitness activities that can be continued at home, with parents/carers.</li> <li>Assessment/database outcomes throughout the year (<b>Sept ONLY DUE TO COVID-19</b>)</li> <li>On-going feedback from pupils, staff and parents</li> <li>Noticeable improvement in pupils mental and physical agility (inside and outside of the classroom), through character programme and wider curriculum outcomes.</li> <li>Greater participation from parents in health and well-being beyond the school environment.</li> <li>Nurture raw talent and source 'feeder' clubs for continued development after school hours and</li> </ul>	<p>OAB bespoke fitness programme becomes embedded in academy/community life</p> <p>Develop testing to challenge further as fitness levels increase.</p> <p>Parents continue and encourage healthy lifestyles at home as they are educated in activities and techniques to support their children – sustain and develop through HUB classes after hours.</p>

	after school and during PE sessions. Purchase equipment/clothing in accordance with identified need.		<p>once leaving OA Blakenhale.</p> <ul style="list-style-type: none"> <li>• Instill a sense of confidence, drive and determination as evidenced through competitions and character programme (Autumn Term).</li> </ul>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The vast majority of pupils in Year 6 to leave Primary School having achieved at least 25m distance unaided – add booster session for identified pupils to build confidence (Y5/6).</p> <p>To increase the % of pupils by the end of KS2 being able to swim at least 25m unaided and with confidence</p> <p>To have full membership of professional bodies in a wide range of school sports both locally and nationally.</p>	<p>To provide additional swimming lessons extra to statutory entitlement in Summer Term-weekly transport to Leisure Centre for 1 hour swimming lessons.</p> <p>Participate at a high level in a widening range of sports both locally and nationally at a competitive level.</p>	<p>£2, 500 <b>PARTIALLY COMPLETED – No roll over as staffing costs had to be continued in Covid-19.</b></p> <p>£200 <b>PARTIALLY COMPLETED – FEES ROLLED OVER TO</b></p>	<ul style="list-style-type: none"> <li>• Pupil feedback</li> <li>• Staff feedback</li> <li>• Parental feedback</li> <li>• Outcome of assessments</li> <li>• Outcome of sports events</li> <li>• PE/Sports Newsletter</li> <li>• Specific Y6 pupils targeted in Autumn Term '19</li> </ul>	<p>Pupils from Y3 upwards are targeted to achieve 25m and beyond.</p> <p>In-house swim teacher to target and work with G&amp;T swimmers.</p> <p>Liaise with local secondary schools to ensure talent is not halted upon reaching KS3+.</p> <p>Plan opportunities for the SLP's to carry out their role to the best of their ability to raise sporting and leadership aspirations for a greater range of pupils.</p>

<p>Developing pupil leadership and pupil voice in sport and PE.</p> <p>To promote physical activity and health through targeted parental workshops focusing on healthy eating/lifestyles</p> <p>To continue to use PE to enhance the whole school development of Growth Mindset.</p> <p>To further raise the profile of the Student Sports Council representatives in order for Pupils to identify them easily at social times.</p> <p>Raise the profile of the academy athletics G&amp;T group.</p>	<p>Undertake Sport Leaders Playmaker Award with Birmingham City University (BCU) and maintain links with BCU to develop aspirations. Select new student PE/Sports council for Sept '19 - July '20</p> <p>Based upon testing/assessments, target specific parents and deliver a series of healthy eating workshops for parents/children</p> <p>Staff to model a positive attitude to sport through participation and competitiveness – house team competitions/league with staff and pupils: Handball, flag football, tennis etc</p> <p>Purchase sports tops for x12 sports council representatives.</p> <p>Purchase new athletics kit for G&amp;T group x 10</p>	<p>'20/'21</p> <p>£1,000</p> <p><b>NOT COMPLETED – COST ROLLED OVER TO 20/21</b></p>	<p>Positive attitude is regularly modelled by most staff, children are inspired and encouraged by this.</p> <p>Sports Councillor's profile enhanced and further develops confidence, pupil voice and aspirations.</p> <p>Further build self-esteem of athletics squad in and out of school.</p>	<p>Succession plan with training Y5 pupils.</p> <p>Parents and pupils across the academy have an informed understanding of healthy food choices.</p> <p>To further promote a sustained, healthy lifestyle, beyond childhood.</p> <p>Post pictures/league table on academy website to celebrate successes.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to 'up-skill' all staff in how to teach P.E./games effectively, incorporating fitness modules.</p> <p>To ensure the quality of teaching and learning in P.E./Sports is in-line with school target of 100% teaching good or better.</p> <p>To have quality teaching of swimming, with greater impact on progress.</p>	<p>PE Lead to audit current needs.</p> <p>Specialist P.E./Sport professionals employed to work with and alongside all teaching staff (Teachers &amp; TA's)</p> <p>Additional member of staff to undertake ASA Swimming Instruction Courses Level 1 &amp; 2 to support sustainability of developed swimming achievement beyond 19/20.</p>	<p>£4, 000 <b>PARTIALLY COMPLETED – No roll over as staffing costs had to be continued in Covid-19.</b></p> <p>£2, 100 <b>PARTIALLY COMPLETED – Pool costs rolled over to 20/21</b></p>	<ul style="list-style-type: none"> <li>• Staff audit</li> <li>• Pupil/Staff feedback</li> <li>• Lesson observation outcomes</li> <li>• Pupil's learning behaviours improved (PE and the wider curriculum)</li> <li>• Greater proportion of children in Y3-6 achieving 25m and beyond</li> </ul>	<p>Increased fitness levels with no gaps between sub groups.</p> <p>Confident and creative PE practitioners to be used to support other academies within the region and other outreach support schools nationally.</p> <p>Sustainability of developed swimming achievement beyond 19/20.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to provide wider opportunities for pupils to experience a variety of sports through Friday enrichment programme (transport costs).</p> <p>Opportunity to discover raw and emerging talent in a variety of sports.</p>	<p>Pupils to have the opportunity to experience: Golf, boxing, tennis and team-building on and off-site.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>£4, 190 <b>PARTIALLY COMPLETED – No roll over as staffing costs had to be continued in Covid-19.</b></p>	<ul style="list-style-type: none"> <li>• Pupil feedback</li> <li>• Photographs</li> <li>• Observation/assessment of skill improvement over time</li> <li>• Staff feedback</li> </ul>	<p>Sponsor identified children in order for them to develop/hone their talent and skill.</p> <p>Ensure enrichment remains a key focus in order to enhance the wider curriculum and</p>

<p>TO raise aspirations by organising visits to nationally recognised sports Universities and inviting aspirational speakers in to further inspire pupils.</p>	<p>Utilise links with current Universities and Youth Sports Trust.</p>			<p>support learning in other subjects.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Encouraging and developing an interest in sports outside of the curriculum.</p> <p>All pupils able to access high quality sporting competitions No barriers for any child to actively compete in events.</p>	<p>Further increase participation in competitive sport through partially subsidising the 'OABJ Oasis Regional Sports Day.'</p> <p>Provide transport for all pupils to competitions at no cost to parents.</p>	<p>£600 <b>PARTIALLY COMPLETED – £600 rolled over to 20/21</b></p>	<ul style="list-style-type: none"> <li>• Pupil feedback</li> <li>• Photographs</li> <li>• Outcome of events</li> <li>• Staff feedback</li> </ul>	<p>Develop regional and national partnerships including links already made with BCU.</p> <p>Participate in a wide range of competitive sports beyond the traditional.</p>