

## PE and sport premium strategy statement: Oasis Academy Blakenhale Junior

Summary information					
<b>Academy</b>	Oasis Academy Blakenhale Junior				
<b>Academic Year</b>	2022/23	<b>Total PE and sport budget</b>	£19,500	<b>Date of statement</b>	21.07.2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Broad health curriculum which is pivotal to the ethos and culture of the academy</li> <li>• Fitness levels increased and impacting positively on cognition, fine and gross motor development in addition to wider aspects of the curriculum.</li> <li>• Pupils character and wellbeing developed as seen through positive, active play in social times.</li> <li>• SEND pupil participation in a wide variety of sporting activities and events across Birmingham.</li> <li>• Staff upskilled in PE delivery - CPD module specific to PE teaching developed and implemented with staff members in particular Fundamentals, SAQ and gymnastics.</li> <li>• After-school clubs re-established (100% uptake with waiting lists)</li> <li>• Increased fitness levels in pupils impacting positively on cognition and aspects of the wider curriculum.</li> <li>• No gender bias in any aspect of PE/Games</li> <li>• Participation in Girls' football initiatives with SGO cluster and came 3<sup>rd</sup> in the league.</li> <li>• Participation in SGO events; Cross-country, Triathlon, Football, Tag Rugby, Dance, Gymnastics, Fundamental skills.</li> <li>• Multiple clubs at lunchtime and after school well attended, promoting active play and movement during and after school.</li> <li>• Achieve Gold School Games Award</li> <li>• Academy was a case study feature as part of the Youth Sports Trust 'Well Schools' initiative, working with Manchester University.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that all primary pupils improve their health, skills, and physical literacy, and have broader exposure to a range of sports.</li> <li>• To further increase participation levels in competitive sport and healthy activity of pupils and maintain these into adolescence.</li> <li>• Sport/PE star of the week/half term, celebrating the achievements of a child who has developed within PESSPA.</li> <li>• To create new initiatives and ideas that can keep children active with their families when not in school.</li> <li>• School community to continue to understand and value the benefits of a healthy lifestyle beyond the school environment.</li> <li>• Recruit and train new KS2 play leaders to act as role models and ambassadors for PESSPA.</li> <li>• A new fitness tracking system is being introduced in September 2023 to help with tracking children's progress in their physical fitness attainment. The academy PE Team will use this data (produced 3 times a year) to identify key groups of children who can work alongside PE/Wellbeing staff to improve their core strength and general physical fitness. Studies clearly show the correlation between core strength and handwriting as well as general activity levels and academic attainment, so it is vital that we use this data wisely to help push children along in all aspects of life.</li> </ul>

Meeting national curriculum requirements for swimming and water safety (July 2023)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	<b>78% (69/89)</b> 500m: 6/89 = 7% 100m = 14/89 = 16% 50m = 30/89 = 34% 25m = 69/89 = 78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<b>78% (69/89)</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>16% (14/89)</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote confidence, self-esteem, balance, core strength, executive function, and memory in all pupils. To provide 3 activity tests per year, providing data analysis on all pupils and sub-groups. This will inform future support for identified groups.</p>	<ul style="list-style-type: none"> <li>- Run fitness &amp; enrichment programme throughout the academic year '22-'23 (Autumn/Spring/Summer 2).</li> <li>- Sports leads to analyse data with CT/TA's to regularly target specific groups</li> </ul>	£500	<ul style="list-style-type: none"> <li>• <b>Pupils' fitness levels are increased, and pupils can articulate how this has been achieved.</b></li> <li>• <b>Pupils are engaged in purposeful fitness activities that can be continued at home, with parents/carers.</b></li> </ul>	<p>New fitness testing devised for Sept '23 which will be uploaded to Insight tracker (Cloud based software), allowing for immediate assessment and comparison across all 32 primaries within the Trust.</p>
<p>All children to be active throughout the school day, developing not only physical fitness but also developing both fine and gross motor skills along with improving skills within sports and games. Focus groups include those children who are less active or may have barriers stopping them from taking part in physical activity.</p> <p>Purchase a wide variety of throwing/catching equipment to support active play for all during social times.</p>	<ul style="list-style-type: none"> <li>- Playtime and lunchtime zoned areas and hall open for pupils to participate in additional physical activity.</li> <li>- KS2 Sports/Play leaders to support active play and advocate physical activity.</li> </ul>	£3, 000	<ul style="list-style-type: none"> <li>• <b>Assessment/database outcomes throughout the year (Sept/Apr/July)</b></li> <li>• <b>Target groups of pupils improve, or talent developed.</b></li> <li>• <b>Feedback from pupils, staff, and parents.</b></li> <li>• <b>Noticeable improvement in pupils mental and physical agility (inside and outside of the classroom).</b></li> </ul>	<p>Sports Leaders heightened profile through regular input in sports council meetings and celebration during assemblies.</p> <p>Equipment resource audit to be carried out in July 2023 and inventory to be created. This to be back checked every year to ensure the correct number of resources are in place.</p>
<p>To educate parents and lunchtime supervisors in sustaining and developing the fitness programme outside of PE/Games sessions.</p>	<ul style="list-style-type: none"> <li>- Half termly open sessions for parents to observe and participate with their children. 'Active Home' cards taken home.</li> <li>- Training for LTS's by PD Lead</li> </ul>	£500	<ul style="list-style-type: none"> <li>• <b>KS2 outcomes (July '23) including Flourish outcomes.</b></li> </ul>	<p>Continue Beacon playtime support and termly physical activity based training for LTS's.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have full membership of professional bodies in a wide range of school sports both locally and nationally.</p> <p>To celebrate achievements and successes throughout the academic year of sports teams/ events. Children to have the opportunity to represent their house teams throughout the academic year.</p>	<ul style="list-style-type: none"> <li>- Participate at a high level in a widening range of sports within local and Oasis clusters.</li> <li>- Sports Lead to engage with cluster SGO/PE leads across Oasis through strategy and community groups.</li> </ul>	£1, 000	<ul style="list-style-type: none"> <li>• <b>Pupil feedback (pupil voice)</b></li> <li>• <b>Staff feedback</b></li> <li>• <b>Parental feedback</b></li> <li>• <b>Outcome of assessments</b></li> <li>• <b>Outcome of sports events</b></li> <li>• <b>Pupils participating in lunchtime activity sessions.</b></li> <li>• <b>Sports Council participated in how funding has been spent. The council also support the behaviour leader in refreshing lunchtime sessions for pupils.</b></li> </ul>	Continue to engage with Central SGO Partnership in next academic year. Increased staff members of OAB PE/Wellbeing Department will enable further participation in events.
<p>Develop pupil leadership and pupil voice in PESSPA.</p>	<ul style="list-style-type: none"> <li>- Pupils participate and engage with new KS2 Play Leaders.</li> <li>- Sports Council to include KS1 children – purchase sports council kit to raise profile.</li> </ul>	£1,500		Develop Sports Council with Deputy PE Leads, to incorporate ‘wellbeing champions.’ Celebrate in monthly celebration assemblies.
<p>To promote physical activity and health through parental workshops focusing on healthy eating.</p>	<ul style="list-style-type: none"> <li>- Deliver a series of healthy eating workshops for parents/children via the academy Hub.</li> <li>- Work with Sodexo catering and food pantry to host regular workshops to educate parents around healthy eating on a budget.</li> </ul>	£1, 500		To further promote a sustained, healthy lifestyle, beyond childhood, working with academy Hub and school kitchen.

<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further 'up-skill' all staff in how to teach P.E./games effectively, linking knowledge and skills, incorporating fitness modules.</p> <p>To ensure the quality of teaching and learning in P.E./Sports is in-line with school target of 100% teaching good or better.</p>	<ul style="list-style-type: none"> <li>- In-house P.E./Sport professionals employed to work with and alongside all teaching staff (Teachers &amp; TA's).</li> <li>- Monitoring outcomes indicate increased confidence amongst teaching staff.</li> <li>- Best practice shared through CPD 'video' captures.</li> <li>- Deputy PE Lead to create surveys and questionnaires, monitoring teacher's strengths and weaknesses in regards to delivery of P.E.</li> <li>- External CPD opportunities to be sourced by PE Lead and strategically offered to staff via CPD overview</li> </ul>	£3, 000	<ul style="list-style-type: none"> <li>• <b>Staff audit</b></li> <li>• <b>Pupil/Staff feedback</b></li> <li>• <b>Lesson observation outcomes including assessment outcomes.</b></li> <li>• <b>Pupil's learning behaviours improved (PE and the wider curriculum)</b></li> <li>• <b>Increase in staff confidence when teaching PE – continue to audit (dance/fitness are developmental areas for staff).</b></li> </ul>	<p>Continue CPD support with DP PE Leads supporting and working alongside 3 x ECTs in Sept '23.</p> <p>Develop further CPD modules to support teacher understanding and pedagogy.</p> <p>Further engage with BCU and external partners to build on CPD opportunities around Sport.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide wider opportunities for pupils to experience a variety of sports through Friday enrichment programme (transport costs).</p> <p>Opportunities for children to see how sports develop into professional careers, developing cultural capital and</p>	<ul style="list-style-type: none"> <li>- Pupils to have the opportunity to experience a variety of sports and activities: Golf, darts, boxing, tennis and team building on and off-site.</li> <li>- See sports 'in action' such as tennis matches, badminton, golf etc.</li> </ul>	£4, 000	<ul style="list-style-type: none"> <li>• <b>Pupil feedback</b></li> <li>• <b>Photographs</b></li> <li>• <b>Observation/assessment of skill improvement over time</b></li> <li>• <b>Staff feedback</b></li> </ul>	<p>Enrichment programme continues to embody academy ethos and raise aspirations. Continue provision and provide increased scope to explore non-traditional PE/Sport opportunities.</p>

aspirations. Discover raw and emerging talent in a variety of sports.	<ul style="list-style-type: none"> <li>- Via pupil voice, a broader experience of a range of sports and activities offered to all pupils.</li> <li>- Sports Council to act as pupil voice in order to support what new sports and activities can be experienced.</li> </ul>			Attend external events such as Yonex Badminton championship, Diamond League athletics and LTA events in Edgbaston.  Use new fitness assessments and after-school clubs to spot new and emerging talent to develop through 1:1/group sessions.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Encourage and develop an interest in sports outside of the curriculum by offering external partners to host after-school clubs, particularly in dance and acro-gymnastics, with opportunities to enter cluster competitions.  Enabling all pupils, the opportunity to compete in competitive sport at the academy in a wider context.  For all pupils able to access high quality sporting competitions. No barriers for any child to actively compete in events.	<ul style="list-style-type: none"> <li>- Further increase participation in competitive sport through partially subsidising the 'OAB Oasis Regional Sports Challenge.'</li> <li>- Partially subsidise after-hours provision to enable a wide variety of sports to take place out of curriculum time.</li> <li>- Opportunities through Sports Cluster group (including SEND programme).</li> <li>- Provide transport for all pupils to competitions at no cost to parents</li> </ul>	£2, 380	<ul style="list-style-type: none"> <li>• <b>Cluster KS1 events in autumn term.</b></li> <li>• <b>Pupil feedback</b></li> <li>• <b>Photographs</b></li> <li>• <b>Outcome of events</b></li> <li>• <b>Staff feedback</b></li> </ul>	Good range of internal club provided in '22-'23. OAB have secured out-of-hours funding with Sport Birmingham to provide out of hours sporting provision, using the academy halls and outdoor space in Sept '23 – April '24.  Continue to engage with Central Schools Partnership, using academy minibuses to reduce travel costs and provide opportunity for all.

	<b>Name</b>	<b>Role</b>	<b>Date</b>
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<b>Approved by:</b>	Clare Hoods-Truman	Executive Principal	21st July 2023