



YEAR 6 CURRICULUM MAP

2020-2021



YEAR GR6OUP	TERM	THEME	THEME TITLE	No. OF WEEKS
6	Spring 2	Culture & Self	Fit for Life #4	6

TRIP	PARENTAL ENGAGEMENT
	<p>End of unit showcase: Parents are invited in to take part in our morning fitness session with the children creating their own workout to deliver.</p>

9 HABITS	CORE VALUES	PATHs
Considerate Self-control Humble Compassion Joyful Hopeful	<i>Domain specific (transferable) skills:</i> Resilience Equality Compassion Creativity Exploration	<i>Domain specific (transferable) skills:</i> Self-responsibility Self-control Logical reasoning Managing own behaviour Collaboration Teamwork

ENGLISH:

- Biography
- Newspaper Report
- Formal Letter
- Non-chronological Report
- Short Story (Flashback)
- Youtube Clip (OABJ Cur)
- Explanation Text (Sci)

Main Text(s): You are Awesome

Cultural/Social Film: McFarland Land

SPAG:

- Shifts in Formality (Formal reporting/informal quotes)
- Passive/Active Voice
- Colons, semi-colons and dashes
- Parenthesis (Dashes for informality)
- Punctuating quotes

SCIENCE: NC: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

- Anatomy of Body
- Measurement of the effects of exercise.
- Explore long-term strategies for caring for our bodies.
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- the impact of diet, exercise, drugs and lifestyle on the way their bodies function including nutrients and water and they are transported within animals, including humans.

ART, DESIGN & TECHNOLOGY:

NC: investigate and analyse a range of existing products and evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. NC: develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

- Fitness in Motion Artwork
- D&T: Design and create a Sport's Outfit

TOPIC TITLE: Fit for Life

Values: This topic will build on our academy's ethos of: Healthy Minds, Healthy Bodies- Promising Futures.

MATHS:

Data-Handling (link to fitness data) and Statistics (Social/health Statistics linked with topic): interpret and construct pie charts and line graphs and use these to solve problems and calculate and interpret the mean as an average.

Measure; conversion: Sports link: solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. Convert between miles and kilometres.

Number: Fractions: divide proper fractions by whole numbers. Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places. Multiply one-digit numbers with up to two decimal places by whole numbers. Use written division methods in cases where the answer has up to two decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Reasoning – related to processing fitness data 4 operations.

R.E./PATHS: PATHS:

Theme: Easter
 Religion: Christianity
 Concept: Salvation
 Key Question: Is Christianity still a strong religion 2000 years after Jesus was on the earth?

ENRICHMENT:

Healthy Eating Cooking, Coding and Skipping.

PE/SPORT:

Morning PE: Gymnastics

Afternoon PE: TRX band workout, badminton and SAQ.

- 'Mo Farah Challenge' running activity
- Hockey
- HIIT sessions (with Heart-rate monitors to gather data on aerobic and anaerobic zones for Science lessons).

HISTORY: NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - changes in an aspect of social history,

To understand how diet has changed in Britain throughout the centuries.

To compare and contrast the diets of a medieval, Victorian and modern-day person.

GEOGRAPHY: NC: identify the position and significance of latitude, longitude, Equator on a world map.

- Sporting Commonwealth Countries around the World
- Locating and naming individual Ancient Greece
- Locating and naming countries of the Commonwealth
- Discuss geographical similarities and differences of each area.

MUSIC: NC: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

1. Listen and Appraise the song You've Got A Friend and other songs by Carole King:

- You've Got A Friend by Carole King
- The Loco-Motion sung by Little Eva, written by Carole King
- One Fine Day sung by The Chiffons, written by Carole King
- Up On The Roof sung by The Drifters, written by Carole King
- Will You Still Love Me Tomorrow by Carole King
- (You Make Me Feel Like) A Natural Woman by Carole King

2. Musical Activities - learn and/or build on your knowledge and understanding

about the interrelated dimensions of music through:

- Warm Up Games (including vocal warm ups)
- Flexible Games (optional extension work)
- Learn to Sing the Song
- Play Instruments with the Song
- Improvise with the Song
- Compose with the Song

3. Perform the Song - perform and share your learning as you progress through the Unit of Work