

ENGLISH:

- Non-chronological reports
- Leaflets – keeping healthy, how humans work
- Posters – promoting keeping healthy
- Encyclopaedia entry (**Science**)
- Discussion (**Topic**)

TEXTS TO BE READ: *non-fiction based texts mainly for research within lessons*

SPAG: Continuation with Y3 expectations

- Extending the range of sentences with more than one clause by using a wider range of conjunctions.
- Choosing nouns or pronouns appropriately to avoid repetition.
- Use conjunctions to express time, place and cause e.g. when, before, while, so, because.
- Use adverbs to express time, place and cause e.g. then, next, soon, therefore.
- Use prepositions to express time, place and cause e.g. before, after, during, in, because of.
- Use fronted adverbials and commas after fronted adverbials.
- Use speech marks/inverted commas for direct speech.
- Use the present perfect form of verbs instead of the simple past (e.g. he has gone out to play/he went out to play).
- Recognise paragraphs as a way of grouping related material and start to use in own writing including headings and subheadings as a way to organise writing and use within own writing.
- Use taught prefixes and suffixes and understand how to add them
- Use a and an accurately according to whether the next word begins with a consonant or a vowel.
- Recognise word families based on common words e.g. solve, solution, dissolve and find related meanings.
- Spell further homophones. Place the possessive apostrophe accurately in words with regular plurals.

R.E./PSHE: following PATHS curriculum Unit 7: Getting along with other 2 Unit 8: Feelings and expectations

- RE - CONTEMPLATION 1. Being open, honest and truthful
- 2. Cultivating the sacred and transcendent

ENRICHMENT:

following whole school enrichment programme

PE/SPORT:

- Morning PE:** interval running
- Afternoon PE:** gymnastics, tag rugby and cricket.

ART, DESIGN & TECHNOLOGY: NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught: 1) to create sketch books to record their observations and use them to review and revisit ideas 2) to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 3) about great artists, architects and designers in history

Design and Technology: 1) understand and apply the principles of a healthy and varied diet 2) understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

- Plan and prepare a healthy meal
- Create a model of the body or body parts

SCIENCE: Animals including Humans

NC: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

identify that humans and some other animals have skeletons and muscles for support, protection and movement.

- To learn the main bones of the skeleton and its function
- To classify vertebrates and invertebrates
- To learn how muscles function
- Do children with longer arms have larger hands?
- To use secondary sources to prepare an encyclopaedia entry
- To write an encyclopaedia entry

TOPIC TITLE: Fit for Life 1

MATHS:

Measurement - Length and Perimeter (3 weeks)

- estimate and measure in exact centimetres;
- estimate and measure in exact metres;
- estimate and measure in multiples of 10mm;
- measure and draw lines in centimetres and millimetres to the nearest 5mm;
- solve word problems by adding and subtracting two measurements in centimetres;
- solve addition problems involving metres by adding two three-digit numbers totalling up to 350m;
- solve subtraction problems involving metres by subtracting two three-digit numbers, not involving exchanging;
- solve addition and subtraction problems involving millimetres by adding three amounts;
- use <, > and = to compare two single-unit length measurements;
- order single-unit length measurements.
- measure the perimeter of rectangles and squares;

Number – Fractions (3 weeks)

- use resources to add and subtract fractions with the same denominator;
- use resources to compare and order unit fractions;
- share objects to find a fraction of a set of objects;
- identify pairs of equivalent fractions on a fraction wall.

History:

Looking at how diets have changed over time and how diets have been affected by their time periods and environment. Chn will use their previous knowledge including Egyptians and their lifestyles.

MUSIC: NC: Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

What parts of our body are affected when we play musical instruments – how does it work?

GEOGRAPHY: NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 2) human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

- Research about people's health problems across the globe.
- Where are the most healthy countries? –identifying and placing them on a map.
- How can we improve the health of the world's children?

COMPUTING: NC: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

word processing – children