

ENGLISH:

- Myth – Pandora’s Box
- Poetry - free verse
- Descriptive writing using senses – first person narrative
- Aesop’s Fables
- Instructions (how to make an Ancient Greek vase) **(topic)**
- Newspaper report (based on the Persian Wars) **(topic)**
- Recount (Visiting the different City-States) **(topic)**
- Diary Entry (Rocks) **(science)**

TEXTS TO BE READ: Pandora’s Box and Aesop’s Fables

SPAG:

- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because.
- Use conjunctions to express time, place and cause e.g. when, before, while, so, because.
- Use adverbs to express time, place and cause e.g. then, next, soon, therefore.
- Use prepositions to express time, place and cause e.g. before, after, during, in, because of.
- Use fronted adverbials and commas after fronted adverbials.
- Recognise word families based on common words e.g. solve, solution, dissolve and find related meanings.
- Snell further homophones. Place the possessive

SCIENCE: Rocks

NC: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties/ describe in simple terms how fossils are formed when things that have lived are trapped within rock/ recognise that soils are made from rocks and organic matter.

- I can describe, compare and group rocks based on their appearance.
- I can compare and group rocks based on their physical properties.
- I can describe and explain how fossils are formed.
- I know that soils are made from rocks and organic matter.

ART, DESIGN & TECHNOLOGY: NC: to create sketch books to record their observations and use them to review and revisit ideas / to improve their mastery of art and design techniques, including drawing, painting

Design an Ancient Greek vase
 Make an Ancient Greek vase
 Evaluate an Ancient Greek vase

MUSIC: NC - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression * improvise and compose music for a range of purposes using the inter-related dimensions of music * listen with attention to detail and recall sounds with increasing aural memory * use and understand staff and other musical notations * appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians * develop an understanding of the history of music.

Complete songs based on the Heroes of Troy <http://www.bbc.co.uk/learning/schoolradio/subjects/music>

HISTORY: NC:

Understand life in Ancient Greece

To understand how democracy in Athens worked

To understand why the Spartans were so tough

To know what the Persian Wars were, and what caused them

To learn about gods and goddesses of Ancient Greece

GROOVY GREEKS

SHOWCASE DATE: Week 7

MATHS:

Number – Fractions

- use <, > and = to compare groups of fractions;
- place fractions appropriately on a blank number line;
- understand the link between tenths as fractions and as decimals;
- calculate unit and non-unit fractions of sets of objects or numbers;
- recall equivalents for unit and non-unit fractions; • complete and create fraction number sequences.

Measurement – Time

- read the time in five-minute intervals on an analogue clock;
- read digital clocks in fifteen-minute intervals and state the time in analogue form;
- read the time in minute intervals on an analogue clock;
- read digital clocks in five-minute intervals and state the time in analogue form;
- read clocks with Roman numerals in five-minute intervals;
- order times that use a.m. and p.m.;
- calculate the number of days from one date to another (up to 50 days);
- calculate and compare the length of events using digital times in ten-minute intervals;

GEOGRAPHY: NC

Look at the different city-states of Ancient Greece

Compare Ancient Greece to modern day Greece

COMPUTING: NC: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Word processing – Newspaper report internet research

R.E./PSHE: PATHS curriculum - Unit 3: Improving self-control, self-awareness and anger management.

RE - COMMUNITY - 1.Creating harmony and unity
 2.Participating and willing to lead

ENRICHMENT:

Sign language, sport

PE/SPORT:

Morning PE: Heart rate monitors and fitness

Afternoon PE: badminton, Fundamentals, TRX band workout,