

**ENGLISH:**

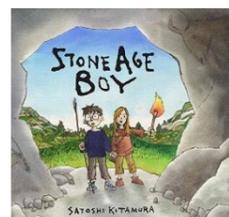
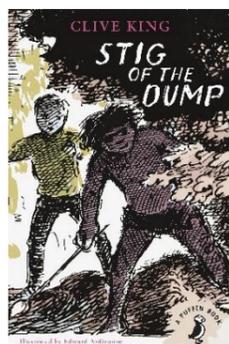
Diary entry  
 Information Text – using research from topic  
 Informal letter  
 Newspaper Report

**TEXTS TO BE READ:**

Stone Age Boy

**SPAG:**

Capital letters  
 Subordinate clauses  
 Suffixes/Prefixes  
 Conjunction  
 Word families



**MATHS: NC – all objectives taken from National Curriculum**

**Number and Place Value:**

Count in multiples of 6, 7, 9, 25 and 1000.  
 Find 1000 more or less than a given number.  
 Count backwards through zero to include negative numbers.  
 Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)

Order and compare numbers beyond 1000.  
 Identify, represent and estimate numbers using different representations.  
 Round any number to the nearest 10, 100 or 1000.  
 Solve number and practical problems that involve all of the above and with increasingly large positive numbers.  
 Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

**Addition and subtraction:**

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

**PE/SPORT:**

Morning PE: fitness  
 Afternoon PE: boxercise, football and dodgeball

**MUSIC: NC - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression**  
 - listen with attention to detail and recall sounds with increasing aural memory

Find out about prehistoric musical instruments and musical stones  
 Create raps about Stone Age life. Make up your own lullaby for Cave Baby.  
 Charanga

**HISTORY: NC - changes in Britain from the Stone Age to the Iron Age including Iron Age hill forts: tribal kingdoms, farming, art and culture and late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.**

To learn about Lucy, her discovery and its significance.  
 Make a timeline of the Stone Age,  
 Neolithic Farmers: What was life like at Skara Brae?

**SCIENCE: Digestion and teeth**

**NC – describe the simple functions of the basic parts of the digestive system in humans**

**identify the different types of teeth in humans and their simple functions**

**construct and interpret a variety of food chains, identifying producers, predators and prey.**

Understand how different animals get energy.

Identify a healthy diet.

Identify the different types of teeth in humans and their simple functions.

Understand the causes of tooth decay.

Explain the process of digestion.

Investigate how digestion works.

# TOPIC TITLE: Yabba Dabba Doo

**ART, DESIGN & TECHNOLOGY: NC - to create sketch books to record their observations and use them to review and revisit ideas**  
 - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Understand cultural development of art forms

Recreate cave drawings – use a range of materials – sand paper, paper, paints, pastels.

Create Stonehenge through the use of different materials (watercolour and black paper), learning about using watercolour compared to other paints e.g oil.

Compare Skara Brae with village communities today – look at the changes

**GEOGRAPHY: NC - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water**  
 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Learn about benefits of permanent settlements - study of human and physical geography of a region including the features of human and physical

Impact of an Ice Age on early humans

Make a visitors guide to Skara Brae – applying previous learning, children will use the correct terminology and information to make their guides effective.

**COMPUTING: NC - understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration**

-use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Research about Skara Brae

**ENRICHMENT:** whole school enrichment programme taking place

**Trip: NA at this time (suggestion of visitor like Viking topic)**

**R.E./PSHE:** Discovery RE – How special is the relationship Jews have with God? Is it possible for everyone to be happy? (Buddhism)