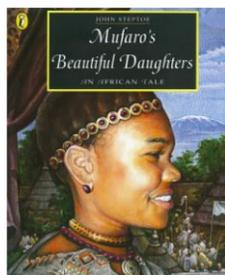


ENGLISH:

- Formal letter
- Infomal letter
- Book review
- Diary



TEXTS TO BE READ:

Mufaro's Beautiful Daughter – linked to Africa

SPAG:

- Subordinate clauses and commas
- Statement, command and question
- Plural nouns
- Adjective, verbs and adverbs
- Contractions
- Verb form
- Extended noun phrases

ART, DESIGN & TECHNOLOGY: NC - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Multicultural art: totem poles / aboriginal / rangoli / African / cave / Aztec

ENRICHMENT:

Whole school enrichment programme taking place. Activites to be included once confirmed

PE/SPORT:

- Morning PE: Interval running
- Afternoon PE: Gymnastics, Tag Rugby, cricket

TOPIC TITLE: All Around the World
Continents, human and physical geography

Trip: No trip or visit

MUSIC: NC - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Listen to music from different parts of the world. Watch video clip from chn off BGT – could also listen to we are the world. Children to create their own 'world' song (final week using prior knowledge from this toic and blue abyss. Chn to write lyrics, use musical instruments.

Learn a song from another part of the world

MATHS: NC – all objectives taken from National Curriculum. *Stand alone sessions but there should be the opportunity to look at demographic, temperature charts in relation to human geography. Time zones will also be looked at as a geography focus.*

Decimals

Recognise tenths and hundredths, Tenths as decimals, Tenths on a place value grid, Tenths on a number line, Divide 1 digit by 10, Divide 2 digits by 10, Hundredths, Hundredths as decimals, Hundredths on a place value grid, Divide 1 or 2 digits by 10, Make a whole, Write decimals, Compare decimals, Order decimals, Round decimals, Halves and Quarters,

Money

- Pounds and Pence
- Ordering Money
- Rounding to estimate money
- Four operations
- Multiplication strategies, arithmetic and times tables will be on going

GEOGRAPHY: NC - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Locate world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Map skills – compass points, latitude and longitude, climate/time zones, Different environments - case study comparison between UK (Birmingham) and possibly Zimbabwe. Continents/ Countries – physical and human features, Flags, Capital cities, Wonders of the World. Volcanoes, earthquakes, mountains and rivers – process and locations around the globe.

COMPUTING: NC - understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

-use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Use Powerpoint, Word to create presentations about countries or continents they have learned about. Internet research on country or continent use of Oddizzi

R.E./PSHE:

Developing community – Being modest and listening to others, cultivating inclusion, identity and belonging. What is the best way for a Jew to show commitment to God.

SCIENCE: Living things and their habitats –

NC – recognise that living things can be grouped in a variety of ways

explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

recognise that environments can change and that this can sometimes pose dangers to living things.

What makes a living thing

Local living things

Living things around the world

Habitats around the world

How habitats can be endangered around the world

Compare wild animals in UK to those in America and Africa

Compare habitats in UK to those in America and Africa

HISTORY: NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study.

How country was discovered,origin of flags of a particular focus, Native people: aboriginals/ Native Americans/ Inuit/ Tribes, Aztecs, Ancient Egyptians/ Greeks. Famous People/ presidents – to be looked at during continents focus. Key Events that changed/ influenced the country. History of the wonders of the world