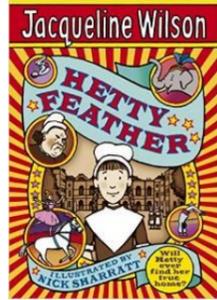


ENGLISH:
 Persuasive letter
 Poetry
 Diary entry
 Write an extra chapter of Hetty Feather
 Recount of Black Country Museum

TEXTS TO BE READ:
 Hetty Feather



SPAG:
 Time conjunctions
 Inverted commas and speech
 Past and present tense verbs
 Singular and plural nouns
 Using adverbs and adjectives in sentences
 Using semi-colons
 Understand different tenses
 Subordination
 Apostrophes for different uses

ART, DESIGN & TECHNOLOGY: NC - to create sketch books to record their observations and use them to review and revisit ideas
 - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

- To draw Queen Victoria
- To design a steam train – interlinking maths and science knowledge to create the train
- To make a bust of Queen Victoria

PE/SPORT:
Morning PE:

Fitness challenges

Afternoon PE:

Athletics, Tennis and Team games

MUSIC: NC - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
 - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
 Learn a Victorian rhyme
 Learn listen to Victorian music
 To recreate Victorian music

TOPIC TITLE: Victorians **Trip: Black Country Museum**

SCIENCE:
States of matter: NC – Compare solids, liquids and gases
 Group materials together, according to whether they are solids, liquids or gases
 Observe that some materials change state when they are heated or cooled.
 Measure or research the temperature at which this happens in degrees Celsius (°C)
 Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Electricity: NC – identify common appliances that run on electricity
 construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
 identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
 recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
 recognise some common conductors and insulators, and associate metals with being good conductors.

MATHS: NC – all objectives taken from National Curriculum
Measurement:
 Perimeter and Length Convert between different units of measure eg kilometre to metre.
 Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m
Geometry: Angles
 Identify acute and obtuse angles and compare and order angles up to two right angles by size.
 Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
Geometry: Position and Direction
 Describe positions on a 2D grid as coordinates in the first quadrant.
 Describe movements between positions as translations of a given unit to the left/ right and up/ down.
 Plot specified points and draw sides to complete a given polygon.
Properties of shape:
 Identify lines of symmetry in 2D shapes presented in different orientations.
 Complete a simple symmetric figure with respect to a specific line of symmetry.
Statistics:
 Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
 Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

ENRICHMENT: whole school enrichment programme taking place.
 Victorian day immersion experience

HISTORY: NC - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

To learn about Queen Victoria
 To learn about the lives of Victorian families
 To write a recount about Black Country Museum (children will be immersed into Victorian life while there allowing them to experience the lifestyle from housing, education and work).
 To learn about the lives of Victorian children (exploring that the poor Victorian Children lived a very different life than the children of wealthier families)
 To learn about schools in the Victorian times (exploring the experiences that children had during their time at school – children will also take part in an entry point activity where they are in Victorian education at school).
 To learn about Victorian transport (exploring the differences in modes of transport and the introduction of new forms of transport)
 To learn about Victorian toys (including looking at the idea of Poor families making their own, such as cloth-peg dolls and paper windmills. Children saving their pocket money to buy marbles, a spinning top, skipping ropes, kites or cheap wooden toys.)

GEOGRAPHY: NC - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

To investigate Victorian Britain – they will be looking at the land use (homes, building and water usage) within the area and how the land looks today – are we still using the same resources? If not, what are we using and why?

COMPUTING: NC - understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
 -use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

- Research about the Victorians including food
- To make a leaflet on publisher about Victorian food

R.E./PSHE:
 Developing choice – living by rules, being temperate, exercising self-discipline