

YEAR GR6OUP	TERM	THEME	THEME TITLE	No. OF WEEKS
6	Summer	Culture & Self	Young Entrepreneurs	12

TRIP	PARENTAL ENGAGEMENT
<p>Children could meet with other Year 6 children at other schools to talk about their summer fayres.</p> <p>End of Year Trip</p>	<p><u>End of unit showcase:</u> Summer Fayre Year 6 BBQ</p>

9 HABITS	CORE VALUES	PATHs
Considerate Self-control Humble Compassion Joyful Hopeful	<i>Domain specific (transferable) skills:</i> Resilience Equality Compassion Creativity Exploration	<i>Domain specific (transferable) skills:</i> Self-responsibility Self-control Logical reasoning Managing own behaviour Collaboration Teamwork

ENGLISH:

Dragon's Den Sales Pitches
 Persuasive Letters to Suppliers
 Curriculum Vitae
 Promotional Materials for Summer Fair

TEXTS TO BE READ: How to be a Young Entrepreneur

Work It, Girl: Oprah Winfrey: Run the show like CEO:

SPAG:

- Shifts in Formality (Formal reporting/informal quotes)
- Passive/Active Voice
- Colons, semi-colons and dashes
- Parenthesis (Dashes for informality)
- Punctuating quotes

SCIENCE:

Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a circuit in a diagram.

Evolution and Inheritance:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary.
- Identify how animals and plants are adapted to suit their environment which may lead to evolution.

ART, DESIGN & TECHNOLOGY:

NC: investigate and analyse a range of existing products and evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. NC: develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils will design their own 'smart bench' based on Ivan Mrvos' design.

Pupils will design their own 'perfect bicycle' based on Lucas Toledo's design.

TOPIC TITLE: Young Entrepreneurs

Values: This topic will build on our academy's ethos of *Healthy Minds, Healthy Bodies- Promising Futures.*

MATHS:

Statistics:

Week 1 – Discrete data – children will collect their own discrete data. Then they will learn how to plot this data on a bar chart, pie chart and in pictograms.

Week 2 – Continuous data – children will collect their on continuous data. Then they will learn how to plot this data on line graphs that get steadily more complicated.

Week 3 – Summer Fayre- related maths. Children will investigate money problems, data and investigations surrounded the money that will be spent, collected and used at the summer fayre.

Week 4 – 6

The children will take part in a series of investigations. These include:

- Circles investigation
- Multiply by 11 Investigation
- Order of operations investigation
- Square numbers investigation
- Binary numbers investigation
- Converting units of time investigation
- Number sequences investigation
- Area of a polygon investigation
- Left-over time investigation
- Sydney Holiday investigation

R.E./PATHS: PATHS:

Theme: Beliefs and Meaning

Religion and concept: Islam

Question: Does belief in Akhirah (life after death) help Muslims lead better lives?

British Values covered: Democracy, Rule of Law, Individual Liberty, Mutual Respect and

PE/SPORT:

Morning PE: Circuits

Afternoon PE: Summer sports (cricket, tennis and rounders).

MUSIC: NC: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

1. Listen and Appraise - over the six steps/weeks you will listen to a selection of music from the four featured artists

- Anna Meredith - Something Helpful
- Shiva Feshareki - O and V-A-C Moscow
- Eska - Heroes & Villains and Shades Of Blue
- Afrodeutsche - And! and The Middle Middle
- Option to listen to artists from the Inspirational Women timeline

2. About the Artists - Inspirational Women in the Music Industry
 Over the six steps/weeks, you will watch some or all of the videos and discuss together the key words and themes (see 'Guide to Writing Your Own Music') that arise. Use this in preparation for the 'Create' section of the unit.
 Video 1 Music and Afrodeutsche - Who is Afrodeutsche?

3. Create - in groups, the children will create their own music over the six steps/weeks.
 The options:

1. There are three different beats to choose from. When you have chosen one, create your own lyrics, raps, melodies over that beat.

- Create and practise your melodies in the Music Explorer Composition Tool
- Create your own lyrics and put it all together over your chosen beat

2. Quickbeats - create your own beats and rap over them; use the video tutorials provided for support.

HISTORY:

Linked to Geography, we are studying an Eastern European country: Croatia – history of Yugoslavia and the Croatian War of Independence.

GEOGRAPHY:

- Eight-point compass
- Identifying Eastern European and South American countries
- Human geography aspects of Croatia and Argentina
- Physical geography aspects of Croatia and Argentina
- Comparisons between UK, Croatia and Argentina

COMPUTING: NC: use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

- Researching summer fayres using search engines effectively.
- Using Word and Publisher to create posters and leaflets for the summer fayre.

ENRICHMENT:

Variety of choices such as: cooking, street dance, hair and beauty, embroidery, photography etc.